Summing up

The most important things we learned/conveyed (?) in this course:

1. Emotion can be studied from several perspectives.
2. Depending on the aims and interests, different emotions come to the fore/are given precedence.
3. Surprising emotions...
4. (Some) emotions are embodied in the sense that they are related to bodily symptoms, bodily postures, and are therefore related to it.
5. On a different level, (body) metaphors are central to our understanding of the world.
6. Cultures choose and shape emotions by focusing on some (giving distinct names), assigning attitudes to others, and ignoring others.
7. Language consciousness is different across languages.
Which emotions?

What are you looking for?

- transitory, momentary emotions that have a bodily counterpart
- emotions that have a really cognitive “cause”, like those you get after understanding a story, film, or situation
- emotions that are described in a text
- emotions that are expressed in natural interaction
- emotions that an author wants to provoke in her or his audience

Which opinions/beliefs?

What are you looking for?

- transitory, momentary “opinions” that have a bodily counterpart (dislike, disbelief, attraction)
- opinions that have a really cognitive “cause”, like those you get after understanding a story, film, situation, or argument
- opinions that are described in a text
- opinions that are expressed in natural interaction (“Sadly, he did not make it”)
- opinions that an author wants to convince her or his audience of
The socio-cultural framework

Depending on what is valued by a culture, emotions are channeled to different objects and situations. Depending on what is seen as right or wrong, emotions are repressed or exalted.

What was (sadly ;-) not talked about in this course

- psycholinguistics
- politeness
- the language of opinion (in the sense of lexical items to describe different ways of knowing)
  - (En) I feel/suspect/imagine/believe/mean/have the impression/think/suppose/expect that ...
  - (No) Jeg syns/tror/mener/har intrykk/regner med at at...
  - (Pt) Eu acho/acredito/suspeito/desconfio/imagino/penso/suponho/calculo que...